

The Cambridge School 2022-2023 Profile

12855 Black Mountain Road, San Diego, CA 92129 | 858.484.3488 | cambridgeclassical.org



The Cambridge School is pleased to announce its sixth graduating class—the Class of 2023!

The Cambridge School is a K-12 school in the classical, Christian tradition, and a model school within our peer association, serving 385 culturally and socio-economically diverse students in North County San Diego. We began in 2006 with nine students in kindergarten and first grade. By adding one new grade each year, we are now an established institution that uniquely combines classical education principles with a Christian worldview.

CEEB Code: 054785

Administration

Jean Chung Kim
Founder and Head of School

Russ Kapusinski
Assistant Head of School

Dr. Melissa Gingrich
Upper School Principal

College Counselor

Becky Priest
bpriest@cambridgeclassical.org

Accredited by WASC

Members of NACAC,
WACAC, ACCS, SCL

Graduation Requirements

Humanities: 10 credits
*Rhetoric, Literature, History,
Senior Thesis*

Math: 3 credits
Including Calculus

Science: 3 credits
Including Chemistry, Biology

Latin: 2 credits

Christian Studies: 2 credits

Fine Arts: .5 credit

Athletics: .5 credit
Two sports seasons

Electives: 1 credit (.5/year)

Total Minimum: 25 credits

MISSION STATEMENT

Think Well, Love Rightly, Live Wisely™

The Cambridge School seeks to provide a distinctly Christian education in the classical tradition which equips students to know, love, and practice that which is true, good, and beautiful and thus prepares them to live purposefully and intelligently in service of God and neighbor.

CURRICULAR & PEDAGOGICAL DISTINCTIVES:

- **All students complete the same CORE of ALL-HONORS classes through all of high school**, with no elective choice in the core subjects, and with intentional, cross-disciplinary integration.
- **Students are required to carry a 7-credit (9 class) load each year** which includes the standard five disciplines (English, History, Science, Math, Foreign Language) plus half-credit classes in Rhetoric and Christian Studies, plus two half-credit elective classes. Required Art and Competitive Debate fulfill 9th grade electives.
- **All students are required to complete a year-long senior thesis** which includes a 10-15 page written research paper and a 30-minute oral presentation and defense.
- Students are required to **complete Latin to Level IV** (in 10th grade) so that they are translating Vergil and other classical authors with ease.
- All humanities courses include **extensive primary source reading**, Socratic discussion, critical analysis, Toulmin argumentation, oral and written exams (never scanned), frequent 5-page essays, and class presentations.
- **All students are required to take math through Calculus and the following science courses: Biology, Chemistry, Physics, and Neuroscience**, all of which focus on careful scientific argumentation in lab reports, frequent presentation and writing opportunities, and historical context for scientific and mathematical ideas.
- Classes are taught by enthusiastic scholar-teachers, **almost 90% of whom have Masters or PhDs in the discipline they teach.**
- With **an academic course load that is quantitatively and qualitatively heavier than most schools for all four years**, students must develop perseverance and excellent time management skills to fulfill their academic and co-curricular responsibilities.

Note: We intentionally do not offer many AP courses because our honors classes are carefully integrated with other disciplines in our set curriculum and rigorous (defined as cognitive complexity and student autonomy) as confirmed by college professors in our community, at the colleges attended by alumni, and by our students' strong performance on AP exams in spite of not taking the corresponding AP class. **All of our honors classes have been recognized as honors by the University of California system.**

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Test Scores

CLT Mean: 90
SAT Mean: 1420
ACT Mean: 33.5

National Merit Recognition

1 Commended Scholar
1 National Indigenous Award

Class Size: 14

100% of the class is
four-year college-bound.

Class Rank and GPA

Highest possible 9-12th
weighted GPA is 4.83 on a
4.0 scale.

*With only 14 students in
the class, GPA distribution
nor class rank are provided.*

Three AP Classes Offered

Biology - 9th Grade
Calculus AB - 11th Grade
Chemistry - 11th Grade

*AP class participation only
with teacher approval.*

Admission

Our admissions process is
selective (50% acceptance
rate) and based on the
candidate's academic record,
teacher recommendations,
standardized test scores,
pre-admission assessments,
and student/family interviews.

33% of families receive
tuition assistance.

More than 50% of our
parent population have
advanced degrees.

CLASS OF 2023 CURRICULAR CHOICES: (See chart on fourth page)

- For 11th grade math, students had a choice between AP Calculus AB or regular Calculus AB. For 11th grade science, students had a choice between Honors Physics or Physics.
- For 12th grade math, students could choose between Statistics, Honors Statistics, or Honors Statistics with Advanced Calculus Principles (preparing them for optional AP exams for Statistics and/or Calc BC.)
- In 11th grade, after completing 4 years of Latin, students choose to continue the next two years either with another language (Honors Greek I/II & III) or additional science (AP Chemistry in 11th and Honors Computer Science: Principles & Practice in 12th.)
- Class was given one general elective choice in 10th-12th grades, and one fine arts elective choice in 11th-12th grades.

CO-CURRICULAR DISTINCTIVES:

- **Required Athletics participation.** Two seasons of interscholastic athletics (CA CIF) for Physical Education credit.
- **Required Debate Team participation.** All students participate in competitive Public Forum Debate with a choice to continue as an elective after the first year.
- **Required participation in the House Program.** Our House Program intentionally fosters community across 7th-12th grades. House life encompasses all aspects of student culture with entirely student-led weekly assemblies, retreats, service days, academic and athletic competitions, and social events.
- Our **House Leadership Program** allows students to focus on administrative and strategic planning skills, creating healthy culture and teams, and mentoring and nurturing relationships across grades.
- For our students who are **House Leaders**, weekly responsibilities rise above 15 hours per week, making participation in outside ECs more difficult.
- **Few organized clubs exist** through the school. All class members have heavily and selflessly volunteered and served as student ambassadors who were critical to the growth of our young school.

OUR RESPONSE TO COVID-19

March-June 2020:

Classes moved to a daily, synchronous on-line setting. Students were expected to participate actively in classes and absences were rare. Students earned letter grades under normal expectations.

August-January 2021:

Students alternated attendance between one week fully on-campus with the normal block schedule, and a one-week, on-line, synchronous schedule. Our seven core discipline areas continued to be taught under our normal, all-Honors curriculum.

February-June 2021:

We returned to 100% on-campus instruction. Extracurriculars and Athletics returned for the last 2 months of the school year.

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The Cambridge School Grading Scale

Grading Scale (Letter Grade)	Numerical Grade (Percentile)
A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
F	0-69

Grading Scale (Letter Grade)	Unweighted Value (Regular Course)
A+	4.00
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
F	0.00**

** Please note that anything below a C- is considered failing. There are no Ds.

AP and Honors courses are weighted by one point.

Bold Denotes college of matriculation

(+) Denotes UC Regents and Chancellors Scholarship/UC Honors College

(^) Denotes significant Merit Scholarship or Honors College

College Acceptances and Matriculations for 2018-2022

63 Alumni with 100% College Matriculation and 100% College Graduation

65%

Percentage of alumni who are attending college out of state

20%

Percentage of alumni who received full-tuition merit or college's top merit scholarship

33%

Percentage of alumni who are part of an Honors College/Program

- | | | |
|--|---|---|
| <p>Amherst College
 Arizona State University, Barrett Honors College ^
 Baylor University, Honors College ^
 Belmont Abbey College
 Belmont University, Honors College ^
 Biola University, Torrey Honors College ^
 Boise State University
 Boston College
 Brown University
 California Baptist University ^
 Cal Poly, San Luis Obispo
 CSU, Fullerton
 CSU, Long Beach
 CSU, Maritime
 CSU, San Marcos
 Calvin University ^
 Carnegie Mellon University ^
 Case Western Reserve University ^
 Chapman University ^
 Christopher Newport University ^
 Claremont McKenna College
 College of William & Mary ^
 College of Wooster ^
 Colorado School of Mines
 Colorado State University, Fort Collins
 Concordia University, Irvine ^
 Cornell University
 Davidson College
 DePaul University, Theater School ^
 Duke University
 Eastern University ^
 Emory University
 Fordham University ^
 George Fox University ^
 George Mason University
 George Washington University ^
 Georgetown University
 Georgia Institute of Technology
 Gonzaga University ^
 Gordon College, Global Honors Prog ^
 Grand Canyon University, Honors College ^
 Grinnell College
 Grove City College ^
 Hillsdale College ^</p> | <p>Hope College ^
 Houghton College
 Johns Hopkins University
 Kansas State University—Architecture ^
 Kenyon College ^
 Lafayette College
 Lehigh University
 LeTourneau University ^
 Loyola Marymount University
 Loyola University, Chicago ^
 Macalester College
 Massachusetts Institute of Technology
 Messiah University
 Miami University Ohio, Honors College ^
 Montana State University ^
 Northern Arizona University, Honors Prog ^
 Northwestern University
 Oregon State University
 Pepperdine University
 Pitzer College ^
 Point Loma Nazarene University ^
 Pratt Institute
 Princeton University
 Reed College
 Rensselaer Polytechnic Institute ^
 Rhodes College ^
 Rice University ^
 Rose-Hulman Institute of Technology ^
 Samford University ^
 San Diego State University ^
 Santa Clara University
 Savannah College of Art & Design
 School of the Art Institute of Chicago
 Scripps College
 Seattle Pacific University ^
 Seattle University
 Southern Methodist University ^
 St. John's College
 St. John's University, NYC ^
 St. Mary's College of California ^
 St. Olaf College ^
 Stanford University
 Steven's Institute of Technology ^
 Swarthmore College
 Union College ^</p> | <p>US Coast Guard Academy
 US Military Academy at West Point
 University of Arizona, Honors Prog ^
 UC Berkeley ^ ^
 UC Davis
 UC Irvine ^ ^
 UC Los Angeles
 UC Merced ^
 UC Riverside ^
 UC San Diego ^ ^
 UC Santa Barbara
 UC Santa Cruz ^
 University of Chicago
 University of Colorado, Boulder
 University of Dallas
 Univ of Illinois, Urbana-Champaign
 University of MD, College Park
 University of Massachusetts, Amherst, Honors College ^
 University of Michigan
 University of MN, Twin Cities
 University of MO, Columbia ^
 University of New Mexico ^
 University of Pennsylvania
 University of Pittsburgh ^
 University of Puget Sound ^
 University of Richmond ^
 University of Southern California
 University of Texas, Austin, Honors College ^
 University of Tulsa ^
 University of Utah
 University of Washington
 University of Wisconsin, Madison
 Vanderbilt University
 Vassar College
 Villanova University
 Washington & Lee University
 Washington University in St. Louis
 Wesleyan University
 Westmont College ^
 Wheaton College ^
 Williams College
 Whitworth University ^
 Worcester Polytechnic Institute ^
 Yale University</p> |
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UPPER SCHOOL REQUIRED COURSES

	Humanities (Lit & History)	Christian Studies	Liberal Arts (English)	Math	Science	Foreign Language	Fine Arts/ Electives
9th	<i>Honors Medieval (European and Arabic)</i>	<i>Honors Systematic Theology</i>	<i>Honors Rhetoric I: Speaking and Writing Rhetorically (Informal & Formal Logic, 7th/8th)</i>	<i>Honors Algebra II (Geometry, 8th)</i>	<i>AP Biology or Biology</i>	<i>Honors Latin III (Latin I and II, 7th/8th)</i>	Required for 9th: <i>Novice Debate</i> <i>Visual Art I</i>
10th	<i>Honors Modern European</i>	<i>Honors Church History</i>	<i>Honors Rhetoric II: Rhetoric in History</i>	<i>Honors Pre-Calculus and Trigonometry</i>	<i>Honors Chemistry</i> AP Biology as a 10th-12th elective option	<i>Honors Latin IV (final year of required language)</i>	10th-12th Main Elective Options: (Semester, Graded) <i>Adv. Latin Reading</i> <i>AP Biology (both semesters)</i> <i>House Leadership (by application)</i> <i>JV or Varsity Debate</i> <i>Visual Art II, III, IV</i>
11th	<i>Honors American</i>	<i>Honors Apologetics</i>	<i>Honors Rhetoric III: Contemporary Rhetoric</i>	<i>AP Calculus AB or Calculus AB</i>	<i>Honors Physics or Physics (all)</i> AP Chemistry or Honors Greek I/II or Late Start		10th-12th Fine Arts Elective Options: (Year-Long, Pass/Fail) <i>Choral Music</i> <i>Creative Writing</i> <i>Latin Poetry & Prose</i> <i>Photography I, II, III</i> <i>Mixed Media Art</i> <i>Speech</i> <i>Tutoring Outreach</i>
12th	<i>Honors World Literature; Economics; Government</i>	<i>Honors Ethics and Aesthetics</i>	<i>Honors Senior Thesis</i>	<i>Honors Statistics and Advanced Calculus Principles, or Honors Statistics, or Statistics</i>	<i>Honors Neuroscience Seminar (all)</i> Honors Computer Science: Principles and Practice or Honors Greek III or Late Start		
Required Credits	8	2	2	3	3	2	1

SELECTIONS FROM GRADE LEVEL READING LISTS

Ninth Grade

Systematic Theology by Louis Berkhof
Confessions by St. Augustine
The Consolation of Philosophy by Boethius
Inferno by Dante Alighieri
Institutes of the Christian Religion by John Calvin
Pilgrim Theology by Michael Horton
 Letters by Charles the Great
 Feudal Documents
 Song of Roland
 Magna Carta
Crusaders by Dan Jones
Reformations by Carlos Eire
Summa Theologica by St. Thomas Aquinas
The Prince by Niccolo Machiavelli
Classical Rhetoric for the Modern Student by Edward Corbett and Robert Conners
Aeneid by Virgil
Origin of Species by Charles Darwin

Tenth Grade

The Church History by Eusebius
The Existence of God by Descartes
Proofs for the Existence of God by Blaise Pascal
Hamlet, Macbeth by Shakespeare
Gulliver's Travels by Jonathan Swift
Moby Dick by Herman Melville
Housekeeping by Marilynne Robinson
Fathers and Sons by Ivan Turgenev
Great Expectations by Charles Dickens
Paradise Lost by John Milton
Complete Poems and Selected Letters of John Keats by John Keats
Two Treatises of Government by John Locke
On the Social Contract by Rousseau
The Communist Manifesto by Friedrich Engels and Karl Marx
 "Letter to the Grand Duchess Christina" by Galileo Galilei
French Revolution by Ian Davidson
Pursuit of Power by Richard Evans

Eleventh Grade

Christian Apologetics by Cornelius Van Til
The Crucible by Arthur Miller
Slaughterhouse-Five by Kurt Vonnegut
Brave New World by Aldous Huxley
The Jungle by Upton Sinclair
Uncle Tom's Cabin by Harriet Beecher Stowe
A Rhetoric of Motives by Kenneth Burke
The Landmark Thucydides by Thucydides
Pro Archia Poeta Oratio by M. Tullius Cicero
Metamorphoses by P. Ovidius Naso
 Selections from "Principia Mathematica" by Isaac Newton
 "On the electrodynamics of moving bodies" by Albert Einstein
Presidents of Power by Michael Beschloss
American Dreams by H. W. Brands

Twelfth Grade

The Federalist Papers (selections) by Hamilton, Madison, and Jay
 The Articles of Confederation
 US Constitution & Amendments
Things Fall Apart by Chinua Achebe
 1984 by George Orwell
The Stranger by Albert Camus
Notes from Underground by Fyodor Dostoyevsky
The Death of Ivan Ilyich by Leo Tolstoy
Metamorphosis by Franz Kafka
Persepolis by Marjane Satrapi
The Company We Keep: An Ethics of Fiction by Wayne C. Booth
A Simple Heart by Gustave Flaubert
A Portrait of the Artist as a Young Man by James Joyce
My Life with Autism by Temple Grandin and Oliver Sacks
 Senior Thesis Writing Documents