



The Cambridge School

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Job Announcement

Job Title: House Governor
Department: Upper School
Reports To: Upper School Principal
Status: Part Time or Full Time

General Summary:

- Do you love working with junior high and high school students and would love to be part of creating a vibrant Upper School culture where students and staff feel known and cared for?
- Would you find it fulfilling to collaborate with an incredible faculty, some of whom have advanced degrees and *choose* to teach younger students?
- Would you benefit from a community of faith and learning that exudes both academic rigor and spiritual depth?
- Are you eager to oversee and develop a burgeoning House System and student leadership program?

If so, The Cambridge School has a position opening that may align with your interests. We are looking for a part-time House Governor (similar to what is commonly called a “Student Activities Director”) to lead the Upper School House Program, a critical part of our Upper School culture.

The House System at The Cambridge School was formed with the belief that deep friendship and mentorship is vital to a holistic liberal arts education. When relationships flourish, students flourish. As such, The House System seeks to provide intentional opportunities for Upper School students to thrive in community and excel in a variety of co-curricular activities that are a clear outworking and celebration of a true liberal arts education. House is a formative, culture-shaping experience that encourages students in the development of humility in leadership, temperance in competition, selflessness in relationships, well-ordered academic affections, and wisdom and virtue in all things.

The House Leadership Program is dedicated to the cultivation of leaders who passionately pursue and persuade others to know, love and practice that which is true, good and beautiful. House leaders are responsible for envisioning, designing, executing, and reflecting on the weekly House events that encourage others toward those ends. Leaders are also expected to shape the wider student culture by their own example and influence. We desire our program to equip students with the practical and ethical skills necessary for leading the churches, schools, organizations, communities and families of our future.

The House Governor oversees the day to day administration of the House System, helps to plan and envision the growth of the House System, promotes a healthy school

culture by ensuring the House System's alignment with The Cambridge School's mission and vision, and takes a lead role in overseeing the student House Leadership team.

Essential Responsibilities:

- Lead in promoting a healthy upper school student culture through the means of The House System. As The Cambridge School continues to grow each year in significant ways, we are looking for someone to flexibly and creatively develop a House System that stays true to its values.
- Provide orientation, training, and supervision for all House Leaders during both semesters of House Leadership. This includes multiple overnight retreats for training and relationship building.
- Support and train faculty Housemasters (the lead faculty member of a house) and House Fellows (also faculty members), each of whom are part of the House System.
- Oversee the weekly House events for over 150 students and 20+ faculty through the development of the House Leadership team. NB: All events are intentionally student-run with faculty oversight.
- Meet biweekly with Housemasters to collaborate and check the pulse on upper school student culture.
- Teach the "House Leadership" elective course, which meets twice weekly during regular school hours.
- Strategically develop and mentor student leaders through House Leadership retreats, weekly meetings, and activity planning.
- The House Governor role is a part time position; the position could be expanded to full time if the candidate has teaching experience and is qualified to teach a part time class load.

Successful candidates will agree wholeheartedly with our Mission and Statement of Faith and must enjoy and work well with adolescents. A deep sense of purpose for community in a Christian context is a must. A Bachelor's degree is required. If you could see yourself in an academically robust, collegial, collaborative, and mission-driven educational environment—one that teachers consider as a vocational destination rather than stepping stone—please send a letter of interest and your résumé or curriculum vitae to careers@cambridgeclassical.org.