



Administrator Recommendation Form

Please return to the Admissions Office by February 1, 2020, or as soon as possible.

SECTION I

This section is to be completed by the Parent/Guardian and given to the current School Administrator of the applicant.

Applicant's First Name _____ Last Name _____ Preferred Name/Nickname _____

Applicant's Grade in Fall 2020: _____

For the student named above, I authorize the release of school records, including an official transcript of all grades and evaluations for the past two years, as well as the results of academic and other educational testing. I acknowledge that I waive my rights to read the confidential Administrator Recommendation.

Parent/Guardian Signature _____

Date _____

SECTION II

This section is to be completed by the Administrator providing a recommendation for the applicant.

Founded in 2006, The Cambridge School is an academically rigorous liberal arts school for students in Junior Kindergarten to 12th grade. The Cambridge School seeks to provide a distinctly Christian education in the classical tradition which equips students to know, love, and practice that which is true, good, and beautiful and thus prepares them to live purposefully and intelligently in service of God and neighbor.

Administrator's Name _____

Title _____

Name of School _____

School Phone _____

Email _____

For how long and in what capacity have you known the applicant? _____

Please share comments about this student (consider academic ability, maturity, integrity, behavior, peer relationships, self-confidence):

The Cambridge School

THINK WELL • LOVE RIGHTLY • LIVE WISELY

12855 Black Mountain Road, San Diego, CA 92129

SECTION II *continued*

What factors should the Admissions Committee be made aware of that may have had an impact on this student's academic or social progress to date?

APPLICANT INFORMATION

Academic achievement:	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Better than tests	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Conduct:	<input type="checkbox"/> Frequent Disruptions	<input type="checkbox"/> Occasional Misconduct	<input type="checkbox"/> Usually Good Behavior	<input type="checkbox"/> Good Conduct
Integrity:	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually Trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly Developed
Consideration of Others:	<input type="checkbox"/> Rarely Considerate	<input type="checkbox"/> Usually Considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely Thoughtful
Social Adjustment w/Peers:	<input type="checkbox"/> Related Poorly	<input type="checkbox"/> Occasional Problems	<input type="checkbox"/> Usually Relates Well	<input type="checkbox"/> Healthy Relationships
Stability:	<input type="checkbox"/> Easily Frustrated	<input type="checkbox"/> Seeks Much Attention	<input type="checkbox"/> Somewhat Tense	<input type="checkbox"/> Stable

FAMILY INFORMATION

Communication with School:	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Attendance at School Functions:	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation with School Functions:	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation with Faculty/Administration:	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Fulfillment of Financial Responsibilities:	<input type="checkbox"/> N/A	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Participation in School Community:	<input type="checkbox"/> Never	<input type="checkbox"/> Seldom	<input type="checkbox"/> When Asked	<input type="checkbox"/> Very Helpful
Parent Participation in Student's Education:	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Overly	<input type="checkbox"/> Appropriately
Parent Expectations:	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other:

RECOMMENDATION

	Not Recommended	With Reservations	Fairly Strongly	Highly Recommended
For Academic Potential:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character and Personal Promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Administrator's Signature

Date

The Cambridge School Admissions Committee thanks you for taking time to complete this recommendation. Your comments are held in the strictest confidence, used solely for admissions purposes, and do not become a part of a student's permanent file. Although we are unable to acknowledge each recommendation personally, please know how much we appreciate the thought you have given to providing us with this information, and, more importantly, the commitment you have made to educating young minds.