



# THE CAMBRIDGE SCHOOL

*Classical Education • Christian Worldview • Fully Integrated*

## Teacher Recommendation Form Grades 2 through 6

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### To the Parent:

**Please complete the top portion of this form and give to your child's current teacher along with a stamped envelope addressed to The Cambridge School, PO Box 720508, San Diego, CA 92172.**

Name of Applicant: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

### Please read and sign the statement below:

I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Name of Applicant's Father/Guardian \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of Applicant's Father/Guardian \_\_\_\_\_ Date: \_\_\_\_\_

Name of Applicant's Mother/Guardian \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of Applicant's Mother/Guardian \_\_\_\_\_ Date: \_\_\_\_\_

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### To the Teacher:

The Cambridge School is a classical school with an accelerated academic pace and an emphasis on faith and character. With this in mind, please complete the form below. Feel free to photocopy your completed form and send it directly to the school. This recommendation will remain confidential and will not become part of the student's permanent academic record; please be sure the parent has signed above. We sincerely appreciate your cooperation and candor in assessing the student named above.

Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Specific Job Title: \_\_\_\_\_

I have known this student for \_\_\_\_\_ (length of time, preferably at least 1 year)

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

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**Please check the appropriate descriptor:**

<u>SOCIAL/EMOTIONAL</u>	Exceptional	Very Good	Average	Below Average	Not Applicable
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to obey/follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of peers toward student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to ask for help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<u>ACADEMIC/INTELLECTUAL</u>	Exceptional	Very Good	Average	Below Average	Not Applicable
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please CIRCLE the best descriptor in each category:**

**Social adjustments with peers**

- Healthy relationships
- Occasional minor problems
- Frequent minor problems
- Relates poorly
- No basis for judgment

**Self-Confidence**

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

**Integrity**

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

**Consideration of Others**

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

**Sense of Humor**

- Delightful
- Good
- Inappropriate
- Humorless
- No basis for judgment

**Attitude of Parents**

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

**Maturity**

- Very mature
- Appropriate
- Somewhat immature
- Very immature
- No basis for judgment

**Describe the student. CIRCLE as many as apply (at least three):**

Anxious  
Articulate  
Assertive  
Bully  
Caring  
Cheerful  
Conscientious  
Disobedient  
Easily discouraged  
Easily led  
Extroverted  
Hard working  
Honest  
Impulsive  
Inarticulate  
Irritable

Manipulative  
Motivated  
Negative leader  
Overly-protected  
Outgoing  
Passive aggressive  
Perfectionist  
Positive leader  
Responsible  
Self-centered  
Self-disciplined  
Shy  
Well-liked  
Well-rounded

1. How would you describe the frequency with which you have behavioral issues with this student (never, rarely, on occasion, frequently)? Please explain. \_\_\_\_\_

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2. Does this student receive or need any special accommodations in the classroom? \_\_\_\_\_

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3. Please provide any other information which you feel will be useful in our assessment of this student. \_\_\_\_\_

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**Please indicate your level of recommendation regarding this student's admission to an academically rigorous and spiritually robust school:**

Enthusiastically     Strongly     Fairly Strongly     With Reservation     Do Not Recommend

*Thank you for your assistance!*